### Note for Continuing Education Staff

If any of the following statements apply to the education, you **do not** need to identify, mitigate, or disclose relevant financial relationships for this accredited continuing education:

- It will only address a non-clinical topic (e.g., leadership or communication skills training).
- It is for a learner group that is in control of the content entirely (e.g., spontaneous case conversation among peers).
- It is a self-directed educational activity where the learner will control their educational goals and report on changes that resulted (e.g., learning from teaching, remediation, or a personal development plan). When accredited providers serve as a source of information for the self-directed learner, they should direct learners only to resources and methods for learning that are not controlled by ineligible companies.

Use the sample language below to provide disclosure to learners in a format that can be verified at the time of accreditation. Disclosure must be provided to learners **before** engaging with the accredited education.

### What gets disclosed to learners before the education?

**If there are NO relevant financial relationships:**

Inform learners that planners, faculty, and others in control of content (either individually or as a group) have no relevant financial relationships with ineligible companies.

**Examples:**

- “Dr. Xin Lee, faculty for this educational event, has no relevant financial relationship(s) with ineligible companies to disclose.”
- “Ruth Hopkins, Dr. Maryam Elbaz, and Ken Sanders, authors of this educational activity, have no relevant financial relationship(s) with ineligible companies to disclose.”
- “None of the planners for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.”

**If there ARE relevant financial relationships:**

Disclose name(s) of the individuals, name of the ineligible company(ies) with which they have a relevant financial relationship(s), the nature of the relationship(s), and a statement that all relevant financial relationships have been mitigated.

**Examples:**

- Nicolas Garcia, faculty for this educational event, is on the speakers’ bureau for XYZ Device Company.
- Dr. Yvonne Gbeho, planner for this educational event, has received a research grant from ABC Pharmaceuticals.
- All of the relevant financial relationships listed for these individuals have been mitigated.

**Note:**

- If commercial support is received, the accredited provider must also disclose to the learners the name(s) of the ineligible company(ies) that gave the commercial support, and the nature of the support if it was in-kind, prior to the learners engaging in the education.
- Disclosure to learners must not include ineligible companies’ corporate or product logos, trade names, or product group messages.
- It may be helpful to include definitions of terms to learners to support their understanding of your processes (e.g., ineligible companies, relevant financial relationships, etc…).